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Are Teachers Making the Grade in Personal Financial Education?

NEFE Study Reveals Need for Greater Focus on Teacher Training

How do financial issues affect K-12 teachers? How prepared are these educators from diverse backgrounds to teach personal finance? These are the questions Wendy L. Way, Ph.D., and Karen Holden, Ph.D., from the University of Wisconsin-Madison, examined in *[Teachers' Background & Capacity to Teach Personal Finance](#)*, funded by the [National Endowment for Financial Education® \(NEFE®\)](#).

For more information on the study:

[Press Release](#)

[Executive Summary](#)